2. Shri Gokal Chand Dapkiya, Primary Teacher, Kendriya Vidyalaya, Deoli.

3. Shri Jagpal Singh, Post Graduate Teacher (Chemistry), Kendriya Vidyalaya No. 1, HBK Dehradun.

Teachers at SI. No. 1 & 2 have preferred representations for review of decision regarding termination of their services.

(c) and (d) Chairman, Kendriya Vidyalaya Sangathan takes decisions on the merits of each case broadly in terms of the Government of India CCS (CCA) Rules.

Parent-Teachers Association in Kendriya Vidyalayas

179. SHRI ASHOK NATH VERMA :
SHRI ANAND PRAKASH GAUTAM :

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) whether it is a fact that Parent-Teachers Associations are in existence in some of the Kendriya Vidyalayas;

(b) if so, what are the details thereof and what are the Rules/ Constitutions governing these Associations ;

(c) whether PTAs are authorised to raise money from Parents for use in Vidyalayas without any prior-approval of the Sangathan;

(d) what are the details of amount raised and spent by PTAs, Surat during the tenure of present Principal ;

(e) whether the amount has been duly authorised ; and

(f) if so, what are the details in this regard ?

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THE MINISTER OF STATE IN THE DEPARTMENT OF EDUCATION IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI L. P. SHAHI) : (a) Yes, Sir.

(b) Details about the number of Kendriya Vidyalayas having parent-teachers associations are not available with Kendriya Vidya laya Sangathan. Further, KVS has not prescribed any standard constitution in regard to the parent-teachers associations.

(c) The Kendriya Vidyalaya Sangathan encourages contribution through parent teachers associations preferably in kind.

(d) to (f) The information is being collected and will be laid on the Table of the Sabha.

Recommendation of Kendriya Vidyalaya Sangathan Review Committee

180. SHRI ANAND PRAKASH GAUTAM: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) whether the Committee set up by his Ministry to review and report upon the recommendations of Kendriya Vidyalaya Sangathan Review Committee has since submitted its suggestion ;

(b) if so, what is the gist thereof ; and

(c) what are the details of suggestion accepted by Government ?

THE MINISTER OF STATE IN THE DEPARTMENT OF EDUCATION IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI L. P. SHAHI): (a) Yes, Sir.

(b) and (c) A statement giving a gist of the advice of the Committee is enclosed *(See* below). The Kendriya Vidyalaya Sangathan has

been instructed to take follow-up action on this advice as per rules.

Statement

Gist of the Views of the Committee on the recommendation made by the Kendriya Vidyalaya Sangathan Review Committee

1. Kendriya Vidyalaya Sangathan should develop and implement the sytstem of comprehensive continous evaluation of students' performance and switch over to grades completely in Classes I-VIII from the academic session 1989-90.

2. In the space of the existing laboratories, adequate number of science kits for primary and upper primary sections and tool kits developed by the NGERT shouidby provided and availability of basic materials ensured through activity fund and students of Classes I-VIII should be systematically encouraged to perform experiments and construct models of interest to them.

3. While preparing the lists of library books, the schools should be motivated to procure some books of local interest also.

4. Scouting and guiding should be encouraged and, to the extent possible, it should be actively pursued in every school.

5. There should be a basic norm for enrolment in all classes that is, strength being 35 per section. This can go up to 40 or even to 45, in view of the financial constraints, to meet other exigencies.

6. The Kendriya Vidyalaya Sangathan should work out specific delegation of powers, giving to Principals more financial and aommistrative powers including powers for imposing minor penalties on incumbent in specified categories.

7. The CCS (CCA) Rules have stood the test of time and as such it would be unwise to totally give them up. The Kendriya Vidyalaya Sangathan can and should adopt these and other Government rules by incorporating suitable modifications as may be required.

8. For in-service trining of teachers, which has been emphasised by the NPE also, the Kendriya Vidyalaya Sangathan requires a much better facility than its improvised training wing. The Regional Colleges of the NCFRT cannot cope with the requirement of about 25,000 KVS teachers and the the Regional Colleges have their other Commitments too.

9. The Kendriya Vidyalaya Sangathan should at the earliest set up 5 institutions for in-sevice training of teachers. They can generally conform to the DIET structure but not have pre-service and non-formal/ adult education wings.

10. Regional Offices should be made mere effective by raising the level of Head of the Office from Assistant Commissioner to Deputy Commissioner and of all Education Officers to that of Assistant Commissioners

11. The accounts in schools may be audited every year through a Chartered Accountant.

Attaining higher speed of Trains

181. SHRI SHANKER SINH VAGHELA:
SHRI PRAMOD MA HAJAN :

Will the Minister of RAILWAYS be pleased to state :

(a) the total amount spent 'for attaining higher speeds' during the